



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	DINABANDHU MAHAVIDYALAYA
Name of the head of the Institution	Dr. Biswajit Ghosh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03215255044
Mobile no.	9477406744
Registered Email	info@dinabandhumahavidyalaya.org
Alternate Email	bishu08@gmail.com
Address	PO: Bongaon, Dt. : North 24 Parganas , Pin-743235, West Bengal
City/Town	Bongaon
State/UT	West Bengal
Pincode	743235

<b>2. Institutional Status</b>																			
Affiliated / Constituent		Affiliated																	
Type of Institution		Co-education																	
Location		Urban																	
Financial Status		state																	
Name of the IQAC co-ordinator/Director		Dr. Sujit Kumar Kar																	
Phone no/Alternate Phone no.		03325144804																	
Mobile no.		9433330115																	
Registered Email		iqacdbm@gmail.com																	
Alternate Email		sujitkar38@yahoo.co.in																	
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)		<a href="http://dinabandhumahavidyalaya.org/pdf/WBCOGN11818-DINABANDHU-MAHAVIDYALAYA-BONGAON-WEST-BENGAL-AOAR-2017-2018.pdf">http://dinabandhumahavidyalaya.org/pdf/WBCOGN11818-DINABANDHU-MAHAVIDYALAYA-BONGAON-WEST-BENGAL-AOAR-2017-2018.pdf</a>																	
<b>4. Whether Academic Calendar prepared during the year</b>		Yes																	
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://dinabandhumahavidyalaya.org/index.php?option=com_content&amp;view=article&amp;id=230&amp;Itemid=165">http://dinabandhumahavidyalaya.org/index.php?option=com_content&amp;view=article&amp;id=230&amp;Itemid=165</a>																	
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.30</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.30	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.30	2016	05-Nov-2016	04-Nov-2021														
<b>6. Date of Establishment of IQAC</b>			03-Jan-2005																
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Observed Matribhasa Dibas at College Seminar Hall	21-Feb-2019 1	21
Visited Variable Energy Cyclone Centre, Kolkata 64 for program on National Science Day 2019	12-Mar-2019 1	9
Awareness campaign on Plastic waste management (Swachha Bharat Summer Internship)	01-Jul-2018 5	200
Plastic free village campaign and declaring plastic free zone	21-Jul-2018 2	50
Tree plantation	18-Sep-2018 1	60
Anti-tobacco Rally& direct interaction with addicted villagers	27-Jul-2018 1	200
Observation of World Yoga Day	21-Jun-2019 1	50
No Files Uploaded !!!		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Ajoy Mallik, Assistant Professor, Zoology	Major Project	Department of Science & Technology, NSTMIS	2018 2	1322531
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

i) The IQAC has taken active initiative towards helping the various academic departments of the college in preparing their respective schedules of classes as well as academic calendars for the academic session. ii) The IQAC has held meetings with teachers to encourage them towards taking part in various academic programmes in order to enrich themselves and impart that enrichment to the students iii)The IQAC has helped in initiating the CBCS mode of the curriculum under WBSU from the ongoing academic session 201819. iv)The IQAC has provided utmost support to the students, with special attention to the slow learners, aiding them in their learning process. v) The IQAC organised four seminars: 1) Title: " Prevention of Child Marriage" Resource person: Dr. Sampa Dutta Gupta , Jt. DPI, Higher Education Department, Govt. of West Bengal, Date: 10.7.2018. No. of participants: 120. 2) Topic: "Functioning of IQAC and its responsibility", date: 10/12/2018. Speaker: Professor Basab Chowdhury, Vice Chancellor, West Bengal State University. No. of participants:48. 3) Health Awareness Programme(Oral cancer) : Speaker: Dr. Ramdas Chatterjee , president, K.K. Chatterjee memorial Association, Kolkata., ExScientist, Chittaranjan National Cancer Society, Kolkata on 05/10/2018. No. of participants: 79. 4) "Dr. Jalad Baran Roy memorial lecture on 1.2.2019. a) Speaker: Sri Gour Chandra Roy, Assistant Teacher, SindraniSabitriUchhyaVidyalaya.Topic: Preparation of organic manure. b) Speaker : Smt. SimaTarafdar , LEE and NEE Group, Programme Director. Topic: Vocational Guidance

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
The Academic Calendars of all the academic departments are to be prepared	The Academic Calendars of all the academic departments have been prepared
Number of ICT-enabled class rooms to be increased	The process for increasing the existing number of ICT-enabled classrooms has been initiated
Infrastructure development, most importantly, renovation of existing classrooms to be done	The renovation of existing classrooms has been done
Proper orientation of teaching and non-teaching staff to be done to make them capable of conducting the CBCS mode of education which is to be introduced in the current academic session (2018-19)	The teaching and non-teaching staff have been duly counselled and oriented on all necessary and finer details of conducting the CBCS mode of education. They have been advised and encouraged to participate in all seminars and conferences held in various places in this regard
Measures to be taken for filling up	Measures to be taken for filling up

vacant posts of teaching and non-teaching staff	vacant posts of teaching and non-teaching staff
The Screening / Selection Committee Meetings to be held for promotion of teachers under CAS	The Screening/ Selection committee meetings for the promotion of 5 teachers ( 2 of Assistant Professor and 3 from Assistant Professor to Associate Professor ) has been completed
Observation of Swachha Bharat Aviyam, holding an anti-tobacco rally and consciousness programme, observation of international Yoga Day through NCC and NSS should be observed	SwachhaBharatAviyam, international Yoga Day, and anti-tobacco rally have been successfully conducted by the NCC units of the college
Bio-metric attendance to be introduced for teaching and non-teaching staff	Bio-metric attendance has been introduced for teaching and non-teaching staff
Extension of Teachers' Room is to be done	Extension of Teachers' Room has been done
Arrangements to be made for receiving feedback online from students of 3rd Year (Honours) and their guardians. A web link is to be created through which the said students and their guardians can submit the same	Feedback has been received online from students of 3rd Year (Honours) as well as their guardians. Number of feedback received: students 920 Guardians 798 Total 1718
Two vending machines are to be installed	Two vending machines have been installed
Free Wi-Fi facility is to be provided to students across the entire campus	Free Wi-Fi facility has been provided to students across the entire campus
CCTV surveillance of the campus to be started	CCTV cameras have been installed across the campus
The Web-OPAC system is to be installed in the central library	The Web-OPAC system has been installed in the central library
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Governing Body	13-Sep-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	20-Feb-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>(i) The institute makes partial use of the Management Information System, though there is no specific software concerning this System. (ii) Data of students enrolled in the college are duly updated. (iii) The filling up of admission forms online is done through the CAS (5.1) software. (iv) All information relevant to students, e.g. publication of results, filling up of admission forms online, registration to the University, etc. are duly uploaded in the college website. (v) The salary of the entire college staff is dispensed through the HRMS software. (vi) Internal audit and update of financial accounts are done through software. (vii) The college library runs on the SOUL (2.0) software.</p>

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution does have the mechanism for well-planned curriculum delivery and documentation which is done under the guidance and active help from the IQAC. The IQAC members sit with teachers of all academic departments before the onset of all academic sessions in order to determine and design the finer details of the approach to be undertaken for covering the syllabus devised by WBSU, the affiliating university, within the limited span of one academic session. The Academic Calendar is prepared by the departments in accordance with the decisions reached at in the meeting and in sync with the suggestions and recommendations given therein by the IQAC. The drafts of the Academic Calendars are scrutinised by the Academic Sub-Committee and the Academic-in-charge before being approved. All Academic Calendars are duly preserved both in soft and hard copies for future reference and / or clarifications. Students are provided with the copies of the Academic Calendars by their respective departments so that they can have a fair idea of the time they have at their disposal to prepare themselves for the examinations as well as the trajectory of studies to be followed throughout the year in the college. This foreknowledge enables them to devise their own programme of studies at home accordingly. With the Academic Calendars always before their eyes, teachers are able to plan in advance how much time to devote to the teaching of specific texts / areas of the syllabus. Apart from planning the duration of the teaching span of various parts of the syllabus, the curriculum designed includes the timing of the internal assessments of the students in course of an academic session. These assessments / tests, held internally by the departments, make the guardians and departments aware of the progress achieved by their students as well as the areas where they are lagging behind. Students are duly informed of their flaws and are given adequate guidance with special focus upon the areas of weakness.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours and General	01/07/2018
BSc	Honours and General	01/07/2018
BCom	Honours and General	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
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Feedback Forms were uploaded on the college website in order to enable current 3rd Year students from various disciplines to state their views, demands, and / or grievances (if any) on aspects like the quality of the overall syllabus, the extent to which it was covered in course of the session, alongside the teacher's communicative and inspirational skills, the frequency with which the teacher provided feedback on the students' performance. Feedback was also received from guardians of the students on the admission process the atmosphere of the college the infrastructure of the college and their suggestions for the improvement of the same the quality of education imparted in the classroom the services provided by the cheap store and the canteen the accessibility of the Principal, and other important issues. A Google Chrome web link (<https://forms.gle/J8WP7xcTys9XawVs7>) was provided for filling up the form. The feedback received from the students and their guardians was studied, collated and compared through data analysis. Necessary steps were taken, on the basis of the feedback received from the students, and to address their issues and demands.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours	842	496	240
BA	General	2063	2685	2675
BSc	Honours	297	390	125
BSc	General	351	290	282
BCom	Honours	46	3	0
BCom	General	117	1	1
MA	Bengali	35	21	21

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	6690	49	40	0	40

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	9	7	2	1	10

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)



Not available

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6690	39	171.54

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	50	14	0	26

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sudip Mukherjee	Assistant Professor	Best Paper Award in International Conference on Emerging SocioEconomic Trends and Business Strategy sponsored by Indian Council of Social Science Research
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Honours and General	Part II	20/06/2019	06/08/2019
BA	Honours and General	Part III	26/03/2019	09/05/2019
BA	Honours and General	Semester II	19/07/2019	21/09/2019
BSc	Honours and General	Part II	20/06/2019	06/08/2019
BSc	Honours and General	Part III	26/03/2019	09/05/2019
BSc	Honours and General	Semester II	19/07/2019	21/09/2019
BCom	Honours and General	Part II	20/06/2019	06/08/2019

BCom	Honours and General	Part III	26/03/2019	09/05/2019
BCom	Honours and General	Semester II	19/07/2019	21/09/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the Institutional level initiatives are taken to achieve better overall development of the students. Academic Calendar is prepared by the various Departments at the beginning of the session to give an idea about the annual schedule of topics to be covered in the class. Parent teachers' meeting are held at the middle of the session by the Departments to make parents/ guardians aware of the situation of their ward with respect to the academic affairs. Regularity record of the students is maintained by the Departments and in case of students who are frequently absent is informed to meet the departmental heads with letters from guardians. Tutorial classes are arranged for the academically poor students where their individual problems are addressed. Departments organize class tests at regular intervals to assess their development / improvement. Students are directed to visit the College Library regularly which has been upgraded. Students are directed to make seminar presentations on innovative topics in their respective Departments to facilitate their academic and personality development.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Departments prepared their respective Academic Calendar at the beginning of the session, thereby chalking out the blueprint of the schedule they would follow to teach and cover areas of their respective syllabi through that particular session. The Academic Calendar, as always, provided a comprehensive idea about the annual schedule of topics to be covered in the class. Progress with regard to classes taken and part of the syllabus completed was followed up every month. Pre-End-Semester internal tests were held as per schedule mentioned in the academic calendar. Results of the tests were published in due time put up both on the college notice board as well as posted in the college website for the knowledge of all concerned. Examination Cell of the College supervised the smooth conducting of all the internal as well as University examinations that were held in this college centre.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dinabandhumahavidyalaya.org/pdf/result/>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Honours	BA		188	162	86.17
General	BA		1425	871	61.12
Honours	BSc		63	41	65.08
General	BSc		202	144	80.0

Honours	BCom		0	0	0
General	BCom		0	0	0
Bengali	MA		29	29	100.0
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Department of Science Technology	1322531	722031
International Projects	1095	National Science Centre, Poland	815000	815000
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	0.0
International	Political Science	3	6.6
International	Anthropology	2	1.8
International	Geography	1	1.1
International	Physics	2	0.0
International	Philosophy	1	0.0
National	Sanskrit	2	0.0
International	Economics	3	0.0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Bengali	1
Sanskrit	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Scientometric analysis of research advancement in graph theory and its applications	Dr. Ajoy Mallik , Department of Zoology, Assistant Professor Biswajit Ghosh, Principal	COLLNET Journal of Scientometrics and Information Management	2018	0	Dinabandhu Mahavidyalaya, Bongaon	0
Gram Shalishi An Informal Dispute Resolution Mechanism	Dr. Bittoo Rani, Department of Political Science, Assistant Professor	International Journal of Contemporary Applied Researches	2018	0	Dinabandhu Mahavidyalaya, Bongaon	0
Informal Justice System And The State: A Critical	Dr. Bittoo Rani, Department of Political	International Journal of Current Advanced	2019	0	Dinabandhu Mahavidyalaya, Bongaon	0

Appreciation	Science, Assistant Professor	Research				
Restorative versus Retributive Justice: Looking Forward - A Tool for Informal Justice System	Dr. Bittoo Rani, Department of Political Science, Assistant Professor	International Journal of Innovative Studies in Sociology and Humanities	2019	0	Dinabandhu Mahavidyalaya, Bongaon	0
Five Benzoic Acid Derivatives: Crystallographic Study Using X-ray, Powder Diffraction, Electronic Structure, and Molecular Electrostatic Potential Calculation	Dr. Samiran Pramanik, Department of Physics, Assistant Professor	Journal Of Molecular Structure	2019	2.01	Dinabandhu Mahavidyalaya, Bongaon	0
Structure Analysis Of Phenylpyrazole Carboxylic Acid Derivatives Crystallizing With Three Molecules In The Asymmetric Unit Z3 Using X-ray Powder Diffraction	Dr. Samiran Pramanik Department of Physics, Assistant Professor	Powder Diffraction	2019	0.51	Dinabandhu Mahavidyalaya, Bongaon	0
The Real Nature of the ICognition	Dr. Sushe Mondal Department of Philosophy, Assistant Professor	Online International Interdisciplinary Research Journal	2019	0	Dinabandhu Mahavidyalaya, Bongaon	0

Assessment of flood hotspot at a village level using GISbased spatial statistical techniques	Sri Raja Majunder, Parttime Teacher(Govt. Approved)Department of Geography	Arabian Journal of Geosciences	2019	1.14	Dinabandhu Mahavidyalaya, Bongaon	0
The validity of MUAC as indicator of low BMI in population screening for undernutrition: A study among adult slum dwellers in Eastern India	Dr. Raja Chakraborty, Associate Professor, Department of Anthropology	Public Health Nutrition	2018	2.33	Dinabandhu Mahavidyalaya, Bongaon	0
Further evidence of association of low second to fourth digit ratio (2D:4D) with selection in uniformed services - a study among police personnel from wroclaw	Dr. Raja Chakraborty, Associate Professor, Department of Anthropology	Poland. Journal of Biosocial Science	2018	1.19	Dinabandhu Mahavidyalaya, Bongaon	0
"Brahma Upanisade Brahmer Swarup O Baisistha" in Bengali language literature	Smt. Sheulidass, Parttime Teacher, Deptt. of Sanskrit	EBONG MAHUA	2018	0	Dinabandhu Mahavidyalaya, Bongaon	0
Gouna Upanisade Yogpra	Smt. Sheulidass,	EBONG MAHUA	2018	0	Dinabandhu Mahavidyalaya, Bongaon	0

man" in Bengali language literature	Parttime Teacher, Deptt. of Sanskrit				aya, Bongaon	
Impact of Capital flight on domestic investment: an Indian Introspection	Dr Sudip Mukherjee	Journal of Banking Information Technology and Management	2018	0	Dinabandhu Mahavidyalaya, Bongaon	0
Relationship between nonorganic fertilizer and cereal production in agriculture: a study with special emphasis on environment in India	Dr Sudip Mukherjee	International Journal of Research and Analytical Reviews	2019	0	Dinabandhu Mahavidyalaya, Bongaon	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Scientometric analysis of research advancement in graph theory and its applications	Dr.Ajoy Mallik , Department of Zoology, Assistant Professor Biswajit Ghosh, Principal	COLLNET Journal of Scientometrics and Information Management	2018	9	232	Dinabandhu Mahavidyalaya, Bongaon
Gram Shalishi An Informal Dispute Resolution Mechanism	Dr. Bittoo Rani, Department of Political Science, Assistant Professor	International Journal of Contemporary Applied Researches	2018	9	232	Dinabandhu Mahavidyalaya, Bongaon
Informal Justice System And The State:	Dr. Bittoo Rani, Department of	International Journal of Current	2019	9	232	Dinabandhu Mahavidyalaya, Bongaon

A Critical Appreciation	Political Science, Assistant Professor	Advanced Research				
Restorative versus Retributive Justice: Looking Forward - A Tool for Informal Justice System	Dr. Bittoo Rani, Department of Political Science, Assistant Professor	International Journal of Innovative Studies in Sociology and Humanities	2019	9	232	Dinabandhu Mahavidyalaya, Bongaon
Five Benzoic Acid Derivatives: Crystallographic Study Using X-ray, Powder Diffraction, Electronic Structure, and Molecular Electrostatic Potential Calculation	Dr. Samiran Pramanik, Department of Physics, Assistant Professor	Journal Of Molecular Structure	2019	9	232	Dinabandhu Mahavidyalaya, Bongaon
Structure Analysis Of Phenylhydrazole Carboxylic Acid Derivatives Crystallizing With Three Molecules In The Asymmetric Unit Z3 Using X-ray Powder Diffraction	Dr. Samiran Pramanik Department of Physics, Assistant Professor	Powder Diffraction	2019	9	232	Dinabandhu Mahavidyalaya, Bongaon
The Real Nature of the ICognition	Dr. Sushe Mondal Department of Philosophy, Assistant	Online International Interdisciplinary Research Journal	2019	9	232	Dinabandhu Mahavidyalaya, Bongaon



	Professor					
Assessment of flood hotspot at a village level using GISbased spatial statistical techniques	Sri Raja Majumder, Parttime Teacher (Govt. Approved) Department of Geography	Arabian Journal of Geosciences	2019	9	232	Dinabandhu Mahavidyalaya, Bongaon
The validity of MUAC as indicator of low BMI in population screening for undernutrition: A study among adult slum dwellers in Eastern India	Dr. Raja Chakraborty, Associate Professor, Department of Anthropology	Public Health Nutrition	2018	9	232	Dinabandhu Mahavidyalaya, Bongaon
Further evidence of association of low second to fourth digit ratio (2D:4D) with selection in uniformed services - a study among police personnel from wroclaw	Dr. Raja Chakraborty, Associate Professor, Department of Anthropology	Poland. Journal of Biosocial Science	2018	9	232	Dinabandhu Mahavidyalaya, Bongaon
"Brahma Upanishade Brahmer Swarup O Baisistha" in Bengali language literature	Smt. Sheuli Dass, Parttime Teacher, Deptt. of Sanskrit	EBONG MAHUA	2018	9	232	Dinabandhu Mahavidyalaya, Bongaon
Gouna Upani	Smt. Sheuli	EBONG	2018	9	232	Dinabandhu

sadeYogpraman" in Bengali language literature	iDass, Parttime Teacher, Deptt. of Sanskrit	MAHUA				Mahavidyalaya, Bongaon
Impact of Capital flight on domestic investment: an Indian Introspection	Dr Sudip Mukherjee	Journal of Banking Information Technology and Management	2018	9	232	Dinabandhu Mahavidyalaya, Bongaon
Relationship between nonorganic fertilizer and cereal production in agriculture: a study with special emphasis on environment in India	Dr Sudip Mukherjee	International Journal of Research and Analytical Reviews	2019	9	232	Dinabandhu Mahavidyalaya, Bongaon

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	1	5	4
Presented papers	5	5	1	0
Resource persons	2	3	2	2

[View File](#)

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Awareness Programme (throughout the year) a) Observation of the Yoga Day (21.6.2019) b) Health Awareness Programme among the Local inhabitants. c) Direct	NCC Unit (COY1 and COY2) of Dinabandhu Mahavidyalaya, Bongaon Collaboration with 1. 6 Bengal BN NCC, Bongaon. 2. Ward No. 6, Bongaon Municipality	2	458

interaction with the addicted villages d) Plantation. e) Awareness campaign on Plastic wast			
7 Days Special NSS Camp( 14.1.2019 to 21.1.2019)	NSS Unit 1 and Unit 2 of Dinabandhu Mahavidyalaya, Bongaon	2	200
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
T.S.C.	Best Performance in map reading	DG NCC	1
RDC	Awarded for participated in the Rajpath	DG NCC	1
RDC	Rajpath	DG NCC	1
All Indian TrekII (Boys)RDC	Stood Second in Quarter Guard	MP DTE	1
O.S Standing Rifle Prone, Jr. Men (Shooting)	Stood 3rdPosition (Score 457/600)	West Bengal Rifle Association	1
O.S Standing Rifle Prone, Jr. Men(Shooting)	Stood 6th Position (Score 328/600)	West Bengal Rifle Association	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Programme	NCC Unit( COY1 and COY2) of Dinabandhu Mahavidyalaya, Bongaon	1. Cleaning some areas of our college and ward no. 6 under Bongaon Municipality 2. Plantation 3. Direct interaction with the villagers and others students of the college to aware them the importance of making	2	200

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Title: "Global MUAC Cutoffs Research Initiative" Collaboration with Food and Nutrition Technical Assistance III Project (FANTA), Public Health and Community Medicine, Tufts University School of Medicine, Boston, US	Dr. Raja Chakraborty, Assistant Professor of Anthropology	Office of Health, Infectious Diseases, and Nutrition, Bureau for Global Health, U.S. Agency for International Development (USAID), under terms of Cooperative Agreement No. AIDOAAA120005	730

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			

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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26.65	5.56

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0.0.14	2012

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15165	0	44	9315	15209	9315
Reference Books	2800	0	9	1945	2809	1945
e-Books	3135000	5900	0	0	3135000	5900
Journals	115	1650	6	2150	121	3800
e-Journals	6000	5900	0	0	6000	5900
Digital Database	516	0	300	0	816	0
CD & Video	0	0	13	1000	13	1000
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	57	1275	0	0	57	1275
Others (specify)	0	0	74	5000	74	5000
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	78	4	39	20	0	1	19	50	0
Added	0	0	0	0	0	0	0	0	0
Total	78	4	39	20	0	1	19	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16.25	267012	5.8	82636

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows a definite set of procedures and policies for sustaining and making use of its various facilities for the benefit of its students. The outcome and findings of practical experiments conducted in the laboratories of the various departments of the discipline of Science are duly preserved so that students may access the same, as and when necessary. The library, including its stock of books and journals as well as its various activities, has been thoroughly computerised. Hundreds of books and journals have been added to the existing stock. All the academic departments of the college are equipped with their respective desktop computers that are used not only by the departmental faculty but also students for academic purposes and for accessing the Internet. The classrooms have been refurbished with better and increased seating facilities and audio system, while several classrooms have been upgraded to Smart Classrooms equipped with A/V facilities comprising state of the art digital projectors and screens. All notifications are duly uploaded on the official website of the college ([www.dinabandhumahavidyalaya.org](http://www.dinabandhumahavidyalaya.org)) so that essential information can be smoothly disseminated among students, teachers and the general staff.

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Scholarship (PG in	1	5000

from institution	Bengali)		
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	Dinabandhu Mahavidyalaya, Bongaon	Bengali	Dinabandhu Mahavidyalaya	M.A.
2019	1	Dinabandhu Mahavidyalaya, Bongaon	Botany	J.N.P. College of ducation	B.Ed.

2019	2	Dinabandhu Mahavidyalaya ,Bongaon	English	WBSU, B.Ed. College	M.A., B.Ed.
2019	1	Dinabandhu Mahavidyalaya ,Bongaon	Chemistry	DRDO	Service
2019	3	Dinabandhu Mahavidyalaya ,Bongaon	Geography	WBSU	M.Sc.
2019	4	Dinabandhu Mahavidyalaya ,Bongaon	History	WBSU	M.A.
2019	2	Dinabandhu Mahavidyalaya ,Bongaon	Mathematics	Bibhutibhusan B.Ed. College	B.Ed.
2019	2	Dinabandhu Mahavidyalaya ,Bongaon	Political Science	WBSU, B.Ed. College	M.A., B.Ed.
2019	1	Dinabandhu Mahavidyalaya ,Bongaon	Zoology	Vidyasagar University	M.Sc.
2019	1	Dinabandhu Mahavidyalaya ,Bongaon	Physical Education	Banipur Physical Education College	B.PED

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball (Men)	Inter University	500
Volleyball (Women)	Inter University	200
Football	Inter College	70
Carom	Inter College	40

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						



5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As a democratically elected body comprising young and enthusiastic students, the Students' Union of the college dutifully performs not only its role of conveying the students' demands and grievances of to the Principal and other authorities but also looks after all requirements of students. Apart from this, in every session the Students' Union organises internal football and cricket tournaments, annual sports and cultural programmes, fresher's welcome. In this session, the Students' Union's major activities included distributing food items and fruits as well as blankets among the poor and the needy. By virtue of their status, the General Secretary and the Vice President of the Students' Union attended the meetings organised by all subcommittees of the college while the General Secretary attended all meetings of the Governing Body.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

201

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This institution, since its inception, has been committed to the mission of imparting enlightenment to the maximum number of young learners. This has been a difficult endeavour to pursue particularly because the institution is located in a remote region, far away from the city of Kolkata, and hence, deprived of several essential amenities and afflicted by overwhelming handicaps. Nevertheless, the institution has been pursuing its task, undeterred, through the last seventy years and has been unfalteringly charting its mission of leading students to the fulfilment of their dreams of achieving higher education. In the present era of technological sophistication, this institution continues its triumphant surge, driven by the determination of providing the most technologically advanced education to its students, most of who hold from rural backwaters deprived of even the basic advantages and amenities. ICT compliant classrooms, online admission of students, a Wi-Fi enabled campus, etc. are some of the ambitious visions that enable this institution sustain its journey in the 21st Century.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Every department prepares its own annual academic calendar which they revise and update every year.</p> <p>Flexibility in choosing subject combinations is ensured. The college encourages the faculty members (member of Board of Studies) to participate in UG Board of Studies meeting. The faculty members are always encouraged to attend workshops on curriculum restructuring and modification.</p>
Teaching and Learning	<p>Teachers employ the best practices in teaching and learning alongside engaging students actively amongst themselves as well as faculty members.</p> <p>Periodic assessments are made to evaluate their academic performances. Teachers also make use of modern tools of technological sophistication.</p> <p>Other techniques employed to enhance teaching learning include upgradation of library, giving impetus to class presentations, students' seminars, wall magazines, group discussions, debates, special lectures and field visits.</p> <p>Teachers are provided opportunities to attend Refresher/Orientation Programmes. The Academic incharge looks after the academic activities and ensures that they are conducted uninterruptedly. Dr. Chittaranjan Das, Head, Dept. of Sanskrit, has uploaded 23 YouTube links for help in teaching new texts included in the syllabus of the subject.</p>
Examination and Evaluation	<p>The college conducts regular internal assessments of Semesters 1 2 and test examinations of 2nd 3rd Year students to monitor their progress. Students are evaluated regularly for university examinations, while they are assessed for their comprehensive ability through class tutorials also. Faculty members meet regularly to assess students' performance. Continuous internal assessment is done for labbased subjects in Practical papers. IQAC makes sure that Test results are published on time and results of Honours subjects are analyzed by the departmental teachers.</p>
Research and Development	<p>Principal investigators of ongoing Research Projects are provided adequate autonomy in conducting research work. The teachers are encouraged to take up</p>

	<p>Major and Minor Research Projects. At various points of time members from different faculties are encouraged to join Faculty Development Programmes.</p> <p>The Research Cell is guides and encourages the faculty members to apply for financial grant to different agencies like UGC, DST etc. Teachers are encouraged to participate in relevant seminars and workshops. Students are also motivated to take up research projects under the guidance of their departmental teachers. Three of the teachers have been awarded PhD degrees, namely Sri Bablu Roy of the Department of Botany, Sri Chandrakanta Biswas and Sri Sushen Mondal, both assistant professors of the Department of Philosophy. The following teachers have submitted their dissertations: Sri Partha Sarathi Dey, Assistant professor, Department of Political Science Sri Subhasis Goswami, Assistant Professor, Department of Chemistry Md. Ajimul Hoque, Assistant Professor, Department of Bengali, Smt. Piyali Das, Assistant Professor, Department of Anthropology. A Major Project in Zoology, titled" Contribution in India on climate change research in comparison with major countries: a Bibliometrics study of 30 years (19872016)",has been approved by the Department of Science Technologyin favour of Dr. Ajoy Mallik, Assistant Professor, Zoology ,in June 2018.</p>
<p>Human Resource Management</p>	<p>Various committees have been formed comprising both teaching and nonteaching faculties as members to assist in the daily administration of the college. All records pertaining to the staff are meticulously maintained, including salary, PF, leave, etc. The faculty are regularly motivated to upgrade themselves through active participation in Refresher Courses and Orientation Programmes, seminars and workshops, and Faculty Development Programmes.</p>
<p>Admission of Students</p>	<p>Students were admitted into various courses, to fill up general and reserved categories, strictly on the basis of merit. Notification of admission procedure, online form distribution, publication of merit list and all the important information regarding admission procedure were</p>

notified through the website. Merit list was prepared with strict adherence to Government and University norms. Success was achieved in implementing online admission procedure, facilitated by the active help from the State administration.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	None
Administration	All essential notices and notifications as well as results, tenders, filling up of admission forms online, University registrations, etc. concerning the students are duly uploaded in the official website of the college so that students never miss or remain unaware of any important information or administrative decision that would need immediate response from their end.
Finance and Accounts	Salary of the staff (fulltime teachers and nonteaching staff) is received through the HRMS portal of Govt. of West Bengal. The internal accounts are also recorded and updated through software.
Student Admission and Support	Admission of 1st Year students is being done through software (CAS 4.0) and online filling up of forms as well as publication of Merit List have been done.
Examination	None

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (Vidyasagar University)	2	06/02/2019	26/02/2019	21
Refresher Course (Burdwan University)	1	02/01/2019	22/01/2019	21
Refresher Course (Jadavpur University)	1	07/01/2019	30/01/2019	24
Ph.D. Course work (Jadavpur University)	1	01/12/2018	31/01/2019	60
Refresher Course (Calcutta University)	1	31/12/2018	22/01/2019	23
Refresher Course (Jadavpur University)	1	12/11/2018	04/12/2018	23

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative, Group Insurance	Cooperative, Group Insurance, Employees' Provident Fund for Casual Staff	Health Home, Medical Unit

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external financial audit is done by the auditor nominated by the DPI, Govt. of West Bengal. The audit has been done up to the financial year 20162017.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals

No Data Entered/Not Applicable !!!

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6.4.3 – Total corpus fund generated

2402000

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

•The ParentTeacher Association played a very active part in making the college authority aware of the urgent infrastructural necessities. •The parents informed teachers of the various aspects in which they found their wards making remarkable progress alongside those areas in which they were found lagging.

6.5.3 – Development programmes for support staff (at least three)

•The support staff was thoroughly trained in Computer operation in major areas of office activities, e.g. updating admission records, accounts, maintaining salary records, etc. •The process of epension has been initiated for the support staff, as implemented by the state government, and the eligible members of the staff are already receiving their pensionary benefits through the process. • The support staff in the library were trained to run all the basic activities and maintain all records in the Computer by using the SOUL (2.0) software.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i)Improvement of infrastructure, e.g. the improvement of classrooms with cleaner blackboards and better seating arrangements, ii) Enrichment of the Central library, iii) ICTbased class teachingis carried out by a number of teachers of several departments, iv) The process of admission to first year has been entirely done online, v) Process has been initiated for receiving online feedback from students and guardians.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
15

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of dustbins at prominent points within the campus. 2.The college NSS units majorly contributed in maintaining the cleanliness of the college ambience. 3. Solar light system and smokefree generator were installed. 4. An orchard has been developed at the back of the college campus. 5. Flower gardens are maintained both in front of the administrative building and inside the campus.
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## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Biometric attendance has been initiated for teaching and nonteaching staff. 2. A sanitary napkin vending machine has been installed in the toilets meant for female teachers and students. 3. Eension has been initiated for the nonteaching staff.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dinabandhumahavidyalaya.org/pdf/AOAR-2018-19-Documents/001.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We, at Dinabandhu Mahavidyalaya, are committed to provide its students with the most sophisticated and technologically advanced form of education. The college authority has taken the initiative for making more and more members of its teaching faculty conversant with the fundamentals of ICTbased teaching. Several teachers were sent to attend ICTthemed workshops and seminars held in various educational institutions round the year. Orders have been placed for procuring equipment essential for the imparting of this sophisticated medium of education, including laptops, digital projectors, makeshift screens, etc. A serious effort is already in effect towards making more and more classrooms ICTcompliant. The teachers of various departments are already providing their students with webbased materials and resources.

Provide the weblink of the institution

<http://dinabandhumahavidyalaya.org/pdf/AOAR-2018-19-Documents/002.pdf>

### 8.Future Plans of Actions for Next Academic Year

1. The first phase of the construction of the PG Bengali building is to be initiated.
2. A Study Room is to be created exclusively for the students of PG Bengali.
3. At least two classrooms equipped with ICT facility are to be created.
4. A Common Room exclusively meant for physically handicapped students is to be established.
5. Boundary wall is to be constructed around the Boys' Hostel.
6. A gymnasium is to be set up exclusively for female students.
7. The solar panels are to be extended.
8. Rainwater harvesting unit is to be installed.
9. An online UGCapproved research journal (Sciencebased) is to be subscribed to.
- 10 The auditorium is to be modernised.