



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DINABANDHU MAHAVIDYALAYA
Name of the head of the Institution	Dr. Biswajit Ghosh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03215255044
Mobile no.	9330373115
Registered Email	info@dinabandhumahavidyalaya.org
Alternate Email	bishu08@gmail.com
Address	PO: Bongaon, Dt. : North 24 Parganas , Pin-743235, West Bengal
City/Town	Bongaon
State/UT	West Bengal
Pincode	743235

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Sujit Kumar Kar			
Phone no/Alternate Phone no.		03325144804			
Mobile no.		9433330115			
Registered Email		iqacdbm2021@gmail.com			
Alternate Email		sujitkar38@yahoo.co.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://dinabandhumahavidyalaya.org/pdf/Aqar_report_2018-19_231219.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://dinabandhumahavidyalaya.org/pdf/academic-calendar/Academic-calender-2019-20-all-subject.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.30	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC			03-Jan-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Birds watching and Photography	10-Jan-2020 1	200
Workshop on E-Resources usage Awareness	10-Dec-2019 1	45
Job orientation programme at Indo-Bangladesh border at Petrapole	03-Dec-2019 1	20
Preparation of NAAC	20-Nov-2019 1	55
Workshop on Remote Sensing (Geography Department)	19-Nov-2019 1	50
Awareness program on Dengue (Rally)	07-Sep-2020 1	350
21st Century Life Skill Workshop	16-Aug-2019 4	124
Plastic free villagecampaign and declaring plastic free zone	21-Jul-2019 1	50
Ognanized University Level Seminar on	20-Jul-2019 1	85
Awareness campaign on Plastic waste management (Swachha Bharat)	01-Jul-2019 1	200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Ajay Mallik, Department of Zoology, Dinabandhu Mahavidyalaya	Major Research Project	Department of Science Technology , Govt. of India	2020 910	1617481
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• The IQAC has helped in scheduling and conducting classes as per the WBSU curriculum under the CBCS mode, alongside helping the various academic departments of the college in preparing their respective schedules of classes as well as academic calendars for the academic session. • The IQAC has taken active initiative in organizing online classes, as necessitated by the COVID19 pandemic and ensuring that the online mode proves to be an adequate alternative to classroom teaching. • The IQAC has held meetings with teachers to encourage them towards taking part in various academic programmes in order to enrich themselves and impart that enrichment to the students • The IQAC has provided utmost support to the students, with special attention to the slow learners, aiding them in their learning process. • The IQAC has organised the following academic programmes: 1.UniversityLevel Seminar on "Intellectual Property Rights" in collaboration with P.N.Das College. Date: 20/07/2019. No. of participants: 85. 2. Seminar on "Preparation for NAAC Visit". Date: 20/11/2019. No. of participants: all teaching staff. 3.3day Workshop on "The Innovative Use of Information and Communication Technology in Teaching Learning and Research", in collaboration with P. N. Das College. Dates: 06/06/2020, 08/06/2020, 09/06/2020. No. of participants: 150.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The Academic Calendars of all the academic departments are to be prepared.	The Academic Calendars of all the academic departments have been prepared.
Number of ICT-enabled class rooms to be increased.	The process for increasing the existing number of ICT-enabled classrooms has been initiated.
Proper orientation of teaching and non-teaching staff to be done to make them capable of conducting the CBCS mode of education which is to be introduced inthe academic session(2019-2020).	The teaching and non-teaching staff have been duly counselled and orientedon all necessary and finer details ofconducting the CBCS mode of education.They have been advised and encouragedto participate in all seminars and conferences held in various places in this regard.

Observation of Swachha Bharat Avijan, holding an consciousness programme on Dengue, Safe drive and save life ,observation of international Yoga Day through NCC and NSS should be observed.	Swachha Bharat Avijan, international Yoga Day, and consciousness programme on Dengue, Safe drive and save life have been successfully conducted by the NCC and NSS units of the college.
Purchase of Library books, computer, instruments, bench.	New books, journals and e-learning materials have been purchased.
Organization of Skill development program	Programs enhancing professional and technical ability of the students are to be organized through out the year.
Measures to be taken for filling up vacant posts of teaching and non-teaching staff.	Measures to be taken for filling up vacant posts of teaching and non-teaching staff and 7(seven) full time teachers have been joined during this period.
Collaboration seminar, departmental seminar. NAAC preparation seminar	In COLLABORATION with P.N.DAS ,Dept seminar : Bio sc 2, History, Geography, English,library, NAAC
Introduction of yoga class 6.3.2020	Yoga and self-development seminars are organized
Sajaldhara govt of West Bengal project	Sajal Dhara prakalpa is under materialization
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Body</td> <td style="text-align: center;">15-Jul-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	15-Jul-2021
Name of Statutory Body	Meeting Date				
Governing Body	15-Jul-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	21-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	i. The institute makes partial use of the Management Information System, though there is no specific software concerning this System. ii. Data of students enrolled in the college are duly updated. iii. The filling up of				

admission forms online is done through the CAS (7.1) software. iv. All information relevant to students, e.g. publication of results, filling up of admission forms online, registration to the University, etc. are duly uploaded in the college website. v. The salary of the entire college staff is dispensed through the HRMS software. vi. Internal audit and update of financial accounts are done through software. vii. The college library runs on the SOUL (2.0) software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution does have the mechanism for well-planned curriculum delivery and documentation which is done under the guidance and active help from the IQAC. The IQAC members sit with teachers of all academic departments at the onset of the academic sessions in order to determine and design the finer details of the approach to be undertaken for covering the syllabus within the limited span of one academic session. The Academic Calendar is prepared by the departments in accordance with the reached at in the meeting and in accordance with the suggestions and recommendations given by the IQAC. The drafts of the Academic Calendars are scrutinized by the Academic Sub-Committee and the Academic-in-charge before being approved. All Academic Calendars are duly preserved both in soft and hard copies for future reference and / or clarifications. With the Academic Calendars prepared timely, teachers are able to plan in advance the time to devote to the teaching of specific texts/ areas of the syllabus. Apart from planning the duration of the teaching span of various parts of the syllabus, the curriculum designed includes the timing of the internal assessments of the students in course of an academic session. These assessments / tests, held internally by the departments, make the guardians and departments aware of the progress achieved by their students as well as the areas where they are lagging behind. Students are duly informed of their flaws, while slow learners are given special attention. Near the end of the current academic session, regular (offline) classes had to be stopped due to the spurt of COVID-19 and teachers had to switch over to the online mode from their residence, as train services were stalled and there was no way one could reach the College due to the imposition of lockdown. Not only classes, examinations, including Internal Assessments & End-Semester examinations, were also conducted online, as per instructions from the University & the state administration.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours and General	01/07/2019
BSc	Honours and General	01/07/2019
BCom	Honours and General	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The general system of receiving feedback from the guardian and student could not be maintained or continued in this session due to the complete disruption of all normal activities owing to the pandemic.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Bengali	35	12	12
BCom	General	117	1	1
BCom	Honours	46	2	Nil
BSc	General	351	392	210
BSc	Honours	297	271	80
BA	General	2063	4094	2438
BA	Honours	842	544	222

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	7097	12	65	Nil	65

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
65	12	6	3	1	12

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Not available

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7097	65	1:109

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
71	65	6	25	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
---------------	---	-------------	---

	international level		bodies
2019	Dr. Sudip Mukherjee	Assistant Professor	Best Paper Award in 2nd international conference on Emerging Socio Economic Trends and Business Strategy Organized by ISBM, Kolkata 24 25th January 2020
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Honours and General	Semester III	26/12/2019	06/02/2020
BSc	Honours and General	Semester III	26/12/2019	06/02/2020
BA	Honours and General	Semester III	26/12/2019	06/02/2020
BSc	Honours and General	Part III	15/10/2020	27/10/2020
BCom	Honours and General	Part III	15/10/2020	27/10/2020
BA	Honours and General	Semester I	07/01/2020	17/02/2020
BSc	Honours and General	Semester I	07/01/2020	17/02/2020
BCom	Honours and General	Semester I	07/01/2020	17/02/2020
BA	Honours and General	Part III	15/10/2020	27/10/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the Institutional level, initiatives are taken to achieve better overall development of the students. Academic Calendar is prepared by the various departments at the beginning of the session. Attendance of the students is duly maintained by the departments and students who are frequently absent are asked to meet the departmental heads. Since the introduction of the CBCS mode, the class tests have been substituted by internal assessments which have proved to be more helpful in monitoring a student's progress through project works / or Departments organize class tests at regular intervals to assess their development / improvement. Students are directed to visit the central library regularly which has been upgraded. Students are oriented towards making seminar presentations. Since the outbreak of COVID-19 that has necessitated the

switchover to the online mode of education, teachers have been working towards making the new mode as beneficial to the students as the conventional mode was, providing them with the best possible guidance and help.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Departments prepared their respective Academic Calendar at the beginning of the session, thereby chalking out the blueprint of the schedule they would follow to teach and cover areas of their respective syllabi through that particular session. The Academic Calendar, as always, provided a comprehensive idea about the annual schedule of topics to be covered in the class. Progress with regard to classes taken and part of the syllabus completed was followed up every month. Internal examinations prior to the End-Semester examinations were held as per schedule mentioned in the academic calendar. Results of the tests were published in due time put up on the college notice board posted on the college website. Examination Cell of the College supervised the smooth conducting of all the internal as well as University examinations held. However, the End-Semester examinations in 2020 couldn't be held as per the schedule in the Academic Calendar because of the sudden outbreak of COVID-19 all examinations that had to be held online were postponed. The practical examinations of the subjects of the science stream had to be taken online in the viva voce mode.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dinabandhumahavidyalaya.org/pdf/AQAR-2019-20-Documents/Programme-of-Outcomes_BA_BSc_BCom.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bengali	MA	Masters	29	29	100.0
General	BCom	General	2	2	100.0
Honours	BCom	Honours	Nil	Nil	0
General	BSc	General	193	193	100.0
Honours	BSc	Honours	54	53	98.15
General	BA	General	1356	1306	96.31
Honours	BA	Honours	144	140	97.22

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dinabandhumahavidyalaya.org/pdf/AQAR-2019-20-Documents/Student-Satisfaction-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	910	Department of Science and Technology	16.17	6
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	2	0.9
International	Zoology	1	0.0
International	Anthropology	9	0.9
International	Chemistry	1	4.4
International	Mathematics	3	2.2
National	Economics	2	0.0
National	Sanskrit	1	0.0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
Anthropology	1
Chemistry	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Digit ratio (2D:4D) moderates the change in handgrip strength on an aggressive stimulus: a study among Polish young adults.	Kociuba M, Chakraborty R, Ignasiak Z, Kozielski S.	Early Human Development, 128: 62-68, (ISSN: 0378-3782 Elsevier). IF: 2.36. (UGC 12310) DOI: https://doi.org/10.1016/j.earlhumdev.2018.11.009	2019	6	Dinabandhu Mahavidyalaya	6
Development and Characterization of white spot disease linked microsatellite DNA markers in Penaeus monodon, and their application to determine the population diversity Development and Characterization of white spot disease linked microsatellite	Debabrata Mondal, Sourav Dutta, Usri Chakraborty, Ajoy Mallik, Nripendranath Mandal	Journal of invertebrate pathology, Vol. 168, pp1072-75, Academic Press	2019	1	Dinabandhu Mahavidyalaya	1

e DNA						
Insights on the interaction of phenothiazinium dyes methylene blue and new methylene blue with synthetic duplex RNA through spectroscopy and modeling(204 (2020) 111804)(ISSN: 1011-1344)	Puja Paul , Soumya SundarMati, Gopinatha Suresh Kumar	Journal of Photochemistry and Photobiology B: Biology	2020	0	Dinabandhu Mahavidyalaya	Nil
Time trends in mid-upper arm anthropometry from 1982 to 2011 in male children and adolescents from Kolkata, India.	Zegle? M, Kryst ?, Dasgupta P, Saha R, Das R, and Das S.	Journal of Biosocial Science 52	2020	1	Dinabandhu Mahavidyalaya	1
Intergenerational changes in adiposity and fat distribution from 1982 to 2011 in male children and adolescents from Kolkata (India).	Kryst, L., Zegle?, M., Das, S., Dasgupta, P., Saha, R, Das, R.	Pediatric Obesity. Volume 15 (2)	2019	1	Dinabandhu Mahavidyalaya	1
Secular changes in limb lengths and proportions from 1952 to 2011 in	Kryst, L., Zeglen, M., Dasgupta, P., Saha, R., Das, R., Das,	American Journal of Human Biology Volume 32 (2)	2019	2	Dinabandhu Mahavidyalaya	2

children, adolescent s, and young adults from Kolkata (India).	S. (2019)					
Anthropometric variations in different BMI and adiposity levels among children, adolescents and young adults in Kolkata, India.	Kryst, L, ?egle?, M, Wronka, I, Woronko wicz, A, B ili?ska-Pawlak, I, Das, R, Saha, R, Das, S and Dasgupta, P	Journal of Biosocial Science 51 (4)	2019	0	Dinabandhu Mahavidyal aya	Nil
Vibration analysis of functionally graded thermoelastic nonlocal sphere with dual-phase-lag effect	D.K. Sharma, P.C. Thakur, N. Sarkar, M. Bachher	Acta Mechanica	2020	6	Dinabandhu Mahavidyal aya	6
Vibrations of a nonlocal thermoelastic cylinder with void	D.K. Sharma, M. Bachher, S. Manna, N. Sarkar	Acta Mechanica	2020	5	Dinabandhu Mahavidyal aya	5
Waves in nonlocal thermoelastic solids of type III	Nihar Sarkar, M Bachher, N Das, S De, N. Sarkar	ZAMM - Zeitschrift für Angewandte Mathematik und Mechanik	2020	0	Dinabandhu Mahavidyal aya	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
--------------------	----------------	------------------	---------------------	---------	---------------------	------------------------------

					excluding self citation	mentioned in the publication
Digit ratio (2D:4D) moderates the change in handgrip strength on an aggressive stimulus: a study among Polish young adults.	Kociuba M, Chakraborty R, Ignasiak Z, Koziels	Early Human Development 128: 62-68, (ISSN: 0378-3782 Elsevier). IF: 2.36. (UGC 12310) DOI: https://doi.org/10.1016/j.earlhumdev.2018.11.009	2019	3	6	Dinabandhu Mahavidyalaya, Bongaon
Development and Characterization of white spot disease linked microsatellite DNA markers in <i>Penaeus monodon</i> , and their application to determine the population diversity.	Debabrata Mondal, Sourav Dutta, UsriChakraborty, Ajoy Mallik, Nripendranath Mandal	Journal of invertebrate pathology, Vol. 168, pp107275, Academic Press	2019	3	1	Dinabandhu Mahavidyalaya, Bongaon
Insights on the interaction of phenothiazinium dyes methylene blue and new methylene blue with synthetic duplex RNA through spectroscopy and modeling(204 (2020) 111804)(ISSN: 1011-1344)	Regle M, Krystina, Dasgupta P, Saha R, Das R, and Das S.	Journal of Photochemistry and Photobiology B: Biology	2020	3	Nil	Dinabandhu Mahavidyalaya, Bongaon

Time trends in mid-upper-arm anthropometry from 1982 to 2011 in male children and adolescents from Kolkata, India.	Zeglen, M., Kryst L., Dasgupta P, Saha R, Das R, and Das S.	Journal of Biosocial Science 52	2020	3	1	Dinabandhu Mahavidyalaya, Bongaon
Intergenerational changes in adiposity and fat distribution from 1982 to 2011 in male children and adolescents from Kolkata (India).	Kryst, L., Zeglen, M., Das, S., Dasgupta, P., Saha, R, Das, R.	Pediatric Obesity. Volume 15 (2)	2019	3	1	Dinabandhu Mahavidyalaya, Bongaon
Secular changes in limb lengths and proportions from 1952 to 2011 in children, adolescents, and young adults from Kolkata (India).	Kryst, L., Zeglen, M., Dasgupta, P., Saha, R., Das, R., Das, S. (2019)	American Journal of Human Biology Volume 32 (2)	2019	3	2	Dinabandhu Mahavidyalaya, Bongaon
Anthropometric variations in different BMI and adiposity levels among children, adolescents and young adults in	Kryst, L, Zeglen, M, Wronka, I, Woronko wicz, A, Bilińska-Pawlak, I, Das, R, Saha, R, Das, S and Dasgupta, P	Journal of Biosocial Science 51 (4)	2019	3	Nil	Dinabandhu Mahavidyalaya, Bongaon

Kolkata, India.						
Vibration analysis of functionally graded thermoelastic nonlocal sphere with dual-phase-lag effect	D.K. Sharma, P.C. Thakur, N. Sarkar, M. Bachher	Acta Mechanica	2020	3	6	Dinabandhu Mahavidyalaya, Bongaon Dinabandhu Mahavidyalaya, Bongaon
Vibrations of a nonlocal thermoelastic cylinder with void	D.K. Sharma, M. Bachher, S. Manna, N. Sarkar	Acta Mechanica	2020	3	4	Dinabandhu Mahavidyalaya, Bongaon
Waves in nonlocal thermoelastic solids of type III	Nihar Sarkar, M. Bachher, N. Das, S. De, N. Sarkar	ZAMM - Zeitschrift für Angewandte Mathematik und Mechanik	2020	3	Nil	Dinabandhu Mahavidyalaya, Bongaon

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	Nil	5	3
Presented papers	5	1	Nil	Nil
Resource persons	1	2	4	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Awareness Programme (throughout the year) a) Observation of the Yoga Day(21.6.2020) b)	NCC Unit (COY1 and COY2) of Dinabandhu Mahavidyalaya, Bongaon Collaboration with	2	200

Health Awareness Programme among the Local inhabitants. c) Direct interaction with the addicted villages d) Plantation. e) Awareness campaign on Plastic wa	1. 6 Bengal BN NCC, Bongaon. 2. Ward No. 6, Bongaon Municipality		
--	--	--	--

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Overall Performance	Best cadet	Governor Medal (WB)	2
RDC	participated in Republic day parade and cultural activity Raj path	DG NCC	1
open sight junior rifle prone men comp no 807	Stood 5th position (Score 485/600)	Ahmedabad, Gujrat conducted by Gujrat DTE from 13.9.2019 to 25.9.2019. (All India GV Mavalankar shooting 2019)	1

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
NIL	NIL	NIL	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Surendranath College, Kolkata under Calcutta University	20/09/2019	Teaching	10
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26.62	3.82

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0.0.14	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15209	Nil	301	114437	15510	114437

Reference Books	2809	Nil	33	2842	2842	2842
e-Books	3135000	5900	3164309	5900	6299309	11800
Journals	121	13580	16	2150	137	15730
e-Journals	6000	5900	6150	5900	12150	11800
Digital Database	13296	Nil	338	Nil	13634	Nil
CD & Video	12	1000	13	1000	25	2000
Weeding (hard & soft)	57	1275	7	353	64	1628
Others (specify)	74	5000	12	2000	86	7000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	78	4	39	20	0	1	19	50	0
Added	3	0	0	0	0	0	0	0	0
Total	81	4	39	20	0	1	19	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
--	---	--	---

	facilities		facilities
16.25	316000	5.8	776000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows a definite set of procedures and policies for sustaining and making use of its various facilities for the benefit of its students. The outcome and findings of practical experiments conducted in the laboratories of the various departments of the Science stream are duly preserved so that students may access the same, as and when necessary. The library has been computerized. A sizeable number of books and journals has been added to the existing stock of the library. All the academic departments of the college are equipped with their respective desktop computers. The classrooms have been refurbished with better and increased seating facilities. All notifications are duly uploaded on the official website of the college (www.dinabandhumahavidyalaya.org) to disseminate the same among all concerned. Wooden benches have been purchased to accommodate the growing number of students. 2 laptops have been provided by DODL, Kalyani University. Photocopier, printer, Computer (1 each) have been purchased installed in the department of Bengali. The range of CCTV surveillance has been extended across the campus through installation of cameras in addition to the existing ones.

<http://dinabandhumahavidyalaya.org/pdf/AQAR-2019-20-Documents/4-4-2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Swami Vivekananda Merit cum mean Scholarship (State level) @2000 per month	1938	24000
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	0

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
------	--------------------	----------------------------------	---------------------------------	---------------------------------------	---------------------------

		competitive examination	career counseling activities	the comp. exam	
Nil	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	Dinabandhu Mahavidyalaya, Bongaon	Physical Education	Banipur Physical Education College	B.Ped.
2020	1	B.Sc., Dinabandhu Mahavidyalaya, Bongaon	Zoology	Vidyasagar University	M.Sc.
2020	2	BA, Dinabandhu Mahavidyalaya, Bongaon	Political Science	WBSU, B.Ed. College	MA, B.Ed.
2020	8	B.Sc., Dinabandhu Mahavidyalaya, Bongaon	Mathematics	The West Bengal University Of Teachers Training, Education Planning And Administration	B.Ed.
2020	4	BA, Dinabandhu Mahavidyalaya, Bongaon	History	WBSU	B.Ed
2020	9	B.Sc.,	Geography	WBSU	M.Sc.,

		Dinabandhu Mahavidyalaya ,Bongaon			D.Ed.
2020	1	B.Sc. Dinabandhu Mahavidyalaya ,Bongaon	Chemistry	DRDO	Service
2020	5	Dinabandhu Mahavidyalaya ,Bongaon	English	KALYANI UNIVERSITY (DODL)	MA
2020	3	Dinabandhu Mahavidyalaya ,Bongaon	Botany	J.N.P. College of education	B.Ed
2020	15	BA, MA, Dinabandhu Mahavidyalaya ,Bongaon	Bengali	Dinabandhu Mahavidyalaya ,Bongaon	B.Ed, M.Phill
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi (Men)	Inter College under WBSU	19
Football	Intra College	68
Carom	Intra College	50
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Champion	National	1	Nil	NIL	Team
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As a democratically elected body comprising young and enthusiastic students, the Students' Union of the college dutifully performs not only its role of conveying the students' demands and grievances of to the Principal and other authorities but also looks after all requirements of students. Apart from this, in every session the Students' Union organizes internal football and carrom tournaments, annual sports and cultural programmes, fresher's welcome. In this session, the Students' Union collaborated with the NSS unit of the college in

distributing food items fruits as well as blankets among the poor the needy. By virtue of their status, the General Secretary and the Vice-president of the Students' Union attended the meetings organized by all subcommittees of the college while the General Secretary attended all meetings of the Governing Body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

201

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The college has a democratic atmosphere where the Principal interacts with all the staff members both on formal and informal basis. He lends a patient ear to the opinions views of all the staff members belonging to the teaching non-teaching sections. Staff meetings are organized at regular intervals where the staff members convey their suggestions and opinions for the betterment of the college and its atmosphere. These suggestions, opinions, etc. are implemented as far as possible. 2. The college has a mechanism for holding parent-teacher meetings where parents of students of the various streams are invited so that they can provide their valuable views and ideas that are often contribute to the smooth and effective functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Every department prepares its own annual academic calendar which they revise and update every year. Flexibility in choosing subject combinations is ensured. The college encourages the faculty members (member of Board of Studies) to participate in UG Board of Studies meeting. The faculty members are always encouraged to attend workshops on curriculum restructuring and modification.
Teaching and Learning	Periodic assessments are made to

evaluate their academic performances. Teachers also make use of modern tools of technological sophistication. The upgradation of library, giving impetus to class presentations, students' seminars, wall magazines, group discussions, debates, special lectures and field visits. The online mode of teaching-learning had to be adapted as classroom teaching became an impossibility due to the outbreak of COVID-19. The dissemination of learning through electronic media online portals was made as far interesting all-encompassing as possible by the teachers through slides Power Point presentations. Study materials were provided through Google Classroom, WhatsApp groups, e-mail, other user-friendly interactive virtual platforms.

Examination and Evaluation

The college conducted regular internal assessments of students of Semesters 1, 2, 3, 4, to monitor their progress. Students are evaluated regularly for university examinations, while they are assessed for their comprehensive ability through class tutorials also. Faculty members of the various departments meet regularly to assess students' performance. Continuous internal assessment is done for lab based subjects in Practical papers. End-semester examinations of the Semester 2, 3, 4, 5 were postponed held online subsequently, while examination of practical-based subjects was held in the viva voce mode.

Research and Development

Principal investigators of ongoing Research Projects are provided adequate autonomy in conducting research work. The teachers are encouraged to take up Major and Minor Research Projects. At various points of time members from different faculties are encouraged to join Faculty Development Programmes. The Research Cell is guides and encourages the faculty members to apply for financial grant to different agencies like UGC, DST etc. Teachers are encouraged to participate in relevant seminars and workshops. 5 of the teachers have been awarded PhD degrees, namely i) Sri Partha Sarathi Dey, Assistant Professor, Department of Political Science ii) Sri Subhasis Goswami, Assistant Professor, Department of Chemistry iii) Md. Ajimul

Hoque, Assistant Professor, Department of Bengali iv) Smt. Piyali Das, Assistant Professor, Department of Anthropology v) Shri Samiran Pramanik, Assistant Professor, Department of Physics. Smt. Suchismita Sarkar, Asstt. Professor, Deptt. of English Sri Prtish Biswas, Asstt. Professor, Deptt. of English Smt. Sheuli Dass, SACT, Deptt. of Sanskrit Sri Raja Majumder, SACT, Deptt. of Geography are pursuing research. A Major Project in Zoology, titled" Contribution in India on climate change research in comparison with major countries: a Bibliometrics study of 30 years(19872016)" (approved by the Department of Science Technology),in favour of Dr. Ajoy Mallik, Assistant Professor, Zoology ,in June 2018,is in progress.

Human Resource Management

Various committees have been formed comprising both teaching and nonteaching faculties as members to assist in the daily administration of the college. All records pertaining to the staff are meticulously maintained, including salary, PF, leave, etc. The faculty are regularly motivated to upgrade themselves through active participation in Refresher Courses and Orientation Programmes, seminars and workshops, and Faculty Development Programmes. The entire financial audit for the fin. year 19-20was done electronically, through software. The entire process of admission to Semester 1 was conducted online. The online disbursement of the salary pension of the non-teaching staff, through the HRMS portal of the state govt., has been initiated.

Admission of Students

Students were admitted into various courses, to fill up general and reserved categories, strictly on the basis of merit. Notification of admission procedure, online form distribution, publication of merit list and all the important information regarding admission procedure were notified through the website. Merit list was prepared with strict adherence to Government and University norms. Success was achieved in implementing online admission procedure, facilitated by the active help from the State administration. E-counselling was done in connection with the admission to the

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college authority has planned and actively pursued final approval for financial assistance in favor of constructing a G4 academic building. All documents related to this construction have been duly vetted by PWD and submitted to Education Directorate, Govt. of West Bengal, Bikash Bhavan, Salt Lake.
Administration	All essential notices and notifications as well as results, tenders, filling up of admission forms online, University registrations, etc. concerning the students are duly uploaded in the official website of the college so that students never miss or remain unaware of any important information. The college provides financial assistance to students from indigent background through stipends, etc.
Finance and Accounts	Salary of the staff (fulltime teachers and non-teaching staff) is received through the HRMS portal of Govt. of West Bengal. The pensionary benefits for the non-teaching staff are also dispensed through the HRMS portal. The internal accounts are also recorded and updated via software.
Student Admission and Support	Admission to Semester -I students was done online(filling up of forms, publication of merit list) and e-counselling was also successfully completed through software (CAS 7.1).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---	--	-----------	---------	---	---

	organised for teaching staff	organised for non-teaching staff				
Nil	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC-Sponsored Orientation Programme HRDC Jadavpur University, Kolkata	1	26/08/2019	16/09/2019	21
International Faculty Development Program on- "Gateway to Innovation" I.C.S College of Arts, Commerce Science, Ratnagiri, Maharashtra	1	22/03/2020	26/03/2020	05
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	17	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative, Group Insurance	Cooperative, Group Insurance, Employees' Provident Fund for Casual Staff	Health Home, Medical Unit

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external financial audit is done by the auditor nominated by the DPI, Govt. of West Bengal. The audit has been thoroughly updated up to the financial year, 2019-2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
----------------------------	-------------------------------	---------

funding agencies /individuals		
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

2505235

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parent-Teacher Association plays a very active part in conveying their concerns to the college authority regarding the necessity of upgradation and improvement as well as urgent infrastructural necessities. 2. The teachers and parents play a mutually complementary role as the parents are regularly kept informed of the areas their wards are lagging behind, while the parents also inform the teachers of their wards' needs, etc. 3. Together, the members of the Parent-Teacher Association chalk out, through mutual discussions, the issues and aspects on which they need to make the authority focus upon for the overall betterment of the college.

6.5.3 – Development programmes for support staff (at least three)

The support staff was thoroughly trained in Computer operation in major areas of office activities, e.g., updating admission records, accounts, maintaining salary records, etc. • The process of e-pension has been initiated for the govt.-approved staff, as implemented by the state government, and the eligible members of the staff are already receiving their pensionary benefits through the process. • The casual employees of the college have been included in the EPF Scheme, while monetary contributions have been duly deposited to the EPF a/cs of the casual employees on behalf of the College.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i) Improvement of infrastructure, e.g. the improvement of classrooms with cleaner blackboards and better seating arrangements, ii) Enrichment of the Central library, iii) The process of admission to Semester 1, including e-counselling for the same, has been performed online, iv) The range of CCTV surveillance has been extended across the campus through installation of cameras in addition to the existing ones. (v) Due to the complications arising from pandemic, active measures were taken for holding online classes and as well as examinations and internal assessments.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	An MoU has been signed with Surendranath College, Kolkata, for facilitating teacher exchange programme between these 2 institutions.	20/09/2019	20/09/2019	19/09/2020	10
2020	2 COLLA P.N.DAS ,Dept seminar : Bio sc 2, History, Geography, English, library, NAAC	06/06/2020	06/06/2020	09/06/2020	150
2019	Awareness program on Dengue(Rally)	07/09/2019	07/09/2019	07/09/2019	450
2020	Corona virus awareness program by NSS UNIT ,distribute leaflet to the surrounding society.	07/03/2020	07/03/2020	07/03/2020	100

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of dustbins at prominent points within the campus.
2. The college NSS units majorly contributed in maintaining the cleanliness of the college ambience.
3. Solar light system and smoke free generator were installed.
4. An orchard has been developed at the back of the college campus.
5. Flower gardens are maintained both in front of the administrative building and inside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. E-pension has been initiated for the non-teaching staff and the casual staff members have been brought under the EPF facilities
2. The range of the CCTV surveillance has been increased across the campus.
3. Online classes have been started and online examinations and internal assessments have been introduced.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://dinabandhumahavidyalaya.org/pdf/AOAR-2019-20-Documents/7-2-1_Best-Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We, at Dinabandhu Mahavidyalaya, are committed to provide our students with the best possible education within our limited means. Orders have been placed for procuring equipment essential for the imparting of this sophisticated medium of education, including laptops, digital projectors, makeshift screens, etc. A

serious effort is already in effect towards making more and more classrooms ICT compliant. The teachers of various departments are already providing their students with web-based materials and resources. The current session had to lay stress on online classes as well as online examinations and internal assessments owing to the crisis caused by the COVID-19 pandemic. Teachers and students interacted in virtual classrooms through online platforms, mostly Google Meet. Teachers put in the best efforts to make the online classes an effective substitute for the on-site classes as much as possible.

Provide the weblink of the institution

http://dinabandhumahavidyalaya.org/pdf/AOAR-2019-20-Documents/7-3-1_Instituitio_nal-distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1. The first phase of the construction of the PG Bengali building is to be initiated. 2. Active measures to be taken to prepare the papers for obtaining the approval from the govt. 3. The updating of the college website is to be done and the 'ac.in' ID to be obtained 4. In view of the growing importance of the online classes, G-Suite needs to be purchased to ensure the smooth interrupted holding of classes by teachers 5. The auditorium is to be modernized.